

Investing for Success



Under this agreement for 2021
Gayndah State School will receive

\$95,040*

This funding will be used to

- Improve teacher capacity to successfully implement all learning areas in the Australian Curriculum and improve pedagogical practices through 100% of teacher participate in Instructional Coaching Cycles.
- Ensure that 100% of teachers confidently engage in moderation processes to ensure consistency of judgement across year levels in English and Literacy Continuum.

Measure	Baseline	Target
% Students achieving A-C (English)	71.9% (2020)	80% (2021)
% Students achieving A-B (English)	35% (2020)	50% (2021)
% Students attendance <85% of school year	33.3% (2020)	20% (2021)

Our initiatives include

- ✓ Embed the culture, climate, processes and protocols of **Instructional Coaching Cycles** to support professional development and lead to a change in practice to support student learning achievements (Guskey, 2002).
- ✓ Undertake a **case management approach** – data reviewed fortnightly with teacher and leadership team to review progress and effectiveness of strategies (Sharratt & Fullan, 2012).
- ✓ Refine internal **moderation** processes to lead cluster moderation and effectively build collective teacher efficacy.
- ✓ Monitoring and analysing **student attendance** on a daily basis, providing explicit feedback to students, families and the community, and targeting intervention accordingly.
- ✓ Connecting individual and small groups of students with **targeted social, emotional and wellbeing** supports that enable increased engagement and academic outcomes.
- ✓ Upgrade **learning environments** to facilitate engagement in classroom learning with focus on high-yield strategies across all aspects of the Australian Curriculum.

Our school will improve student outcomes by

Release for teachers develop curriculum knowledge, high-yield pedagogy strategies and capability in the classroom through Instructional Coaching with leadership team and Moderation (Pre-, After-, After-, End-).	\$ 30,000
Employ student attendance and welfare officer/s to liaise and engage with families, facilitating targeted interventions and supports.	\$ 55,000
Purchasing Information and Communication Technologies and Flexible Learning furniture to enable engaging implementation of the Australian Curriculum.	\$ 10,040


Sam DUFFY
Principal
Gayndah State School


Tony COOK
Director-General
Department of Education

