Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Gayndah State School received (finalised amount)

\$85,770

Our full 2016 agreement can be found at: https://gayndahss.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.



Initiatives implemented include:

- Initiative 1; Employ a speech language pathologist to provide student support and to train teaching staff and provide 'one on one' student support during teaching hours for the development of student oral language, early literacy and numeracy skills.
- Initiative 2; Provide curriculum and pedagogical support to effectively implement school programs ensuring student and curriculum needs are met.
- Initiative 3; Provide resources to support school curriculum programs effectively.

Our school initiatives are showing substantial progress toward our targets



After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

• Initiative 1; Build teacher capability in gathering and using evidence/data to differentiate year-level curriculum, successfully implement ambitious but achievable individual





curriculum plans and address school targeted areas.

Our school initiatives have shown limited progress toward our targets



During 2016, limited progress was made toward our targeted student outcomes. We will review our initiatives and make adjustments to better focus on maximising the benefits of *Investing for Success* funding for our students.

Initiatives implemented include:

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• Initiative 1; Address attendance issues through positive programs, community information and pedagogical practice.

