

Investing for Success

Under this agreement for 2017 Gayndah State School will receive

\$83,865*

This funding will be used to

- Targets to align with each years Headline Indicators Attendance >94%; NMS >95% Year 3, >90% Year 5; U2B >45% Year 3, >35% Year 5; A-C >80%; SDA <25; SOS >90% all measures.
- Increase the percentage of students meeting the National Minimum Standard in literacy and numeracy to 97% for all students.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of students in NAPLAN upper two bands (literacy and numeracy) in Year 3 to 40%, Year 5 to 35%.
- Increase the percentage of students achieving a 'C' standard or above in English and mathematics to >85% in Years 3 to 6.
- Increase the percentage of Prep students to reading level 9 or above.

Our initiatives include

- Employ a speech language pathologist to provided student support and to train staff and provide 'one on one' student support during teaching hours for the development of student oral language, early literacy and Numeracy skills.
- Build teacher capability in gathering and using evidence/data to differentiate year-level curriculum and address school targeted areas.
- Address attendance issues through positive programs (Be Here) community information and pedagogical practice.
- Provide curriculum and pedagogical support to effectively implement school programs ensuring student and curriculum needs are met.

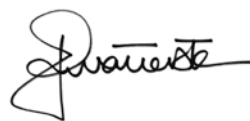
Our school will improve student outcomes by

- Provide professional development to staff focused on planning, teaching and assessing student achievement. (\$7000)
- Employ a speech language pathologist to implement recognised speech/language/literacy programs. (\$40,000)
- Enhance teaching staff capability. (\$35,000)
- School promotion re attendance, activities, curriculum and teaching. (\$1865)

Measures of impact - Assessments for each literacy/ numeracy unit, Early Start data, PROBE data, NAPLAN, Miscue analyses (PM Benchmark kit), Phonics and Phonological Awareness Testing, 'early years' screeners, literacy continuum, CQ3S.



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Dr Jim Watterston
Director-General
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