



Gayndah State School

2017 Annual Implementation Plan

Improvement Priority 1. Develop quality planning processes through systemic curriculum delivery

Targets

85% students C and above in English, 45% students in the U2B for Reading, , 100% teachers using C2C Version 8, improve staff morale (SOS >95% - I feel I have a good work-life balance)

Strategy: Review, monitor and resource a whole school curriculum framework - curriculum, assessment and reporting plans.

Actions	Timeline	Responsible Officer(s)
Teachers participate in professional development to build their knowledge around version 8 of the Australian Curriculum.	Term 1	Principal, HOC
Collaboratively review and update the current school-wide Curriculum, Assessment and Reporting Framework.	Term 3	Principal
Develop a consistent systematic approach to monitor the school-wide curriculum, assessment and reporting processes.	Term 4	Principal
provide teachers with peer teaching planning days to unpack units using agreed planning process ' Successful Student Centred Unit Planning Process	Ongoing	Principal, HOC

Strategy: Investigate ways to involve the community in curriculum delivery and school improvement

Actions	Timeline	Responsible Officer(s)
Provide opportunities for parents and helpers to be inducted into the use of teaching strategies that can be used to support children within the home.	Ongoing	Principal
provide opportunities for parents and carers to understand the reporting processes used at GSS (reporting policy)	Term 2	Principal
inform parents on what their child is doing at school with a focus on English tasks and expectations through term class newsletter documenting future learning.	Ongoing	Principal, HOC
co-construction of learning walls with students	Ongoing	Principal

Strategy: Continue to support teachers in implementing differentiation strategies.

Actions	Timeline	Responsible Officer(s)
Professional development is targeted around the whole-school approach to differentiation.	Ongoing	Principal





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Improvement Priority 2. Improve student outcomes through effective pedagogical practice

Targets		
45% students in the U2B for Reading, 85% students C and above in English, 100% teachers using CQ3S. 100% of Classrooms have learning walls identifying unit intent, success criteria, exemplars - and all students can interact with it		
Strategy:	Establish and implement agreed research-validated, school-wide effective pedagogical practices including an observation, coaching and feedback model.	
Actions	Timeline	Responsible Officer(s)
Collaboratively develop and formalise instructional leadership, coaching, modelling and feedback.	Term 2	Principal, HOC
Each staff member participates in the annual performance review process ensuring that their plan aligns to the Gayndah State School Pedagogical framework and the schools strategic direction.	Ongoing	Principal
Collaboratively review update and embed Gayndah State School's Pedagogical Framework	Term 3	Principal
Strategy:	Collaboratively analyse school data to determine explicit improvement agendas for literacy and numeracy	
Actions	Timeline	Responsible Officer(s)
provide time and resources to support data conversations regularly with Principal and classroom teachers. Modeling with Coralie Byrnes to determine explicit improvement agendas	Ongoing	Principal
Strategy:	Continue to moderate Australian Curriculum and implement moderation processes.	
Actions	Timeline	Responsible Officer(s)
Develop whole school moderation process focused on a single point of truth to support reporting processes	Term 2	Principal, HOC
collaborate with cluster schools to develop an agreed moderation process for cluster moderation	Ongoing	Principal
Teachers participate in school and cluster moderation process each term to build their knowledge of standardised based assessment.	Ongoing	Principal





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Improvement Priority 3. Improve student attendance

Targets

attendance rate at or above 94% across all year levels

Strategy: Continuation of 3G program targeting emotional and social well being.

Actions	Timeline	Responsible Officer(s)
Explicit teaching of the School's 3Cs and positive education.	Ongoing	Principal
Implement 'Be Here' program	Term 1	Principal
Develop Gayndah SS student attendance guidelines	Term 1	Principal
Collaborate with staff to develop Gayndah SS attendance monitoring responsibilities	Term 1	Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

