

# Investing for Success

## Under this agreement for 2020 Gayndah State School will receive

**\$78,644\***

### This funding will be used to

- Targets to align with each years Headline Indicators Attendance > 94% National Minimum Standard (NMS) > 95% Year 3 > 92% Year 5 Upper Two Bands (U2B) > 45% Year 3 > 35% SOS > 90% all measures
- Increase the percentage of students meeting the National Minimum Standard in literacy and numeracy to 97% for all students.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of students in NAPLAN upper two bands (literacy and numeracy) in year 3 to 40%, year 5 to 35%.
- Increase the percentage of students achieving a 'C' standard or above in English to >85% in years 3 to 6.
- Increase the percentage of students achieving an A or B standard in English to >50% in years 3 to 6
- Increase the percentage of Prep students to reading level 9 or above.

### Our initiatives include

- Employ personnel to provide student support and to staff and provide 'one on one' student support during teaching hours for the development of student oral language, early Literacy and Numeracy skills.
- Build teacher capability in gathering and using evidence/data to differentiate year-level curriculum and address school targeted areas through collegial engagement
- Address attendance issues through positive programs (Be Here, Gayndah 3Cs, Positive Behaviour for Learning, drum beat) community information, pedagogical practice and cultural awareness programs
- Employ student and community support officer to liaise with families and students to support attendance and engagement in learning
- Provide curriculum and pedagogical support to effectively implement school programs ensuring student and curriculum needs are met.

### Our school will improve student outcomes by

- Provide professional development to staff focused on planning, assessing student achievement and the teaching of reading through collegial engagement and support (\$15,000)
- Employ student and community support officer, support attendance and engagement (\$40,000)
- Enhance teaching staff capability in the area of reading. (\$10,000)
- Support programs to improve, attendance, wellbeing activities and cultural initiatives (\$13,644)

*Measures of impact - Assessments for each literacy/ numeracy unit, Early Start data, PROBE data, NAPLAN, Miscue analyses, Phonics and Phonological Awareness Testing, 'early years' screeners, literacy continuum, A-E data Australian Curriculum, SOS Data, headline indicators*



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