

Investing for Success

Under this agreement for 2019
Gayndah State School will receive

\$87,190*

This funding will be used to

- Targets to align with Headline Indicators. (Attendance > 94%; National Minimum Standard (NMS) > 95%; Year 3 > 92%; Year 5 Upper Two Bands (U2B) > 45%; Year 3 > 35%; SOS > 90% all measures.)
- Increase the percentage of students meeting the NMS in literacy and numeracy to 97% for all students.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of students in NAPLAN upper two bands (literacy and numeracy) in year 3 to 40%, year 5 to 35%.
- Increase the percentage of students achieving a 'C' standard or above in English to >85% in years 3 to 6.
- Increase the percentage of students achieving an A or B standard in English to >50% in years 3 to 6
- Increase the percentage of Prep students to reading level 9 or above.

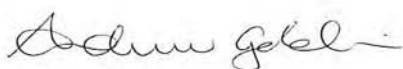
Our initiatives include

- Employ a speech language pathologist to support staff to provide 'one on one' student support during teaching hours for the development of student oral language, early literacy and Numeracy skills.
- Build teacher capability in gathering and using evidence/data to differentiate year-level curriculum and address school targeted areas.
- Address attendance issues through positive programs (Be Here, Gayndah 3cs) community information and pedagogical practice.
- Provide curriculum and pedagogical support to effectively implement school programs ensuring student and curriculum needs are met.

Our school will improve student outcomes by

- Provide professional development to staff focused on planning, assessing student achievement and the teaching of reading (\$7,000)
- Enhance teaching staff capability in the area of reading. (\$36,000)
- Employ a speech language pathologist to implement recognised speech/language/literacy programs. (\$42,000)
- School promotion re attendance, activities, curriculum and teaching PD. (\$2,190)

Measures of impact - Assessments for each literacy/ numeracy unit, Early Start data, PROBE data, NAPLAN, Miscue analysis (PM Benchmark kit), Phonics and Phonological Awareness Testing, 'early years' screeners, literacy continuum



Andrew Goldie
Principal
Gayndah State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**