

# Investing for Success

## Under this agreement for 2022 Gayndah State School will receive

**\$99,665\***

+ \$8,439 carried forward from 2021

### This funding will be used to

- Improve teacher capacity to successfully implement all learning areas in the Australian Curriculum and improve pedagogical practices through 100% of teacher participation in Instructional Coaching Cycles.
- Ensure that 100% of teachers confidently engage in moderation processes to ensure consistency of judgement across year levels in English and Literacy Continuum.

Measure	Target
% Students achieving A-C (English)	85%
% Students achieving A-B (English)	50%
% Students attendance <85% of school year	20%

### Our initiatives include

- ✓ Embed the culture, climate, processes and protocols of **Instructional Coaching Cycles** to support professional development and lead to a change in practice to support student learning achievements (Guskey, 2002).
- ✓ Undertake a **case management approach** – data reviewed fortnightly with teacher and leadership team to review progress and effectiveness of strategies (Sharratt & Fullan, 2012).
- ✓ Refine internal **moderation** processes to lead cluster moderation and effectively build collective teacher efficacy.
- ✓ Monitoring and analyzing **student attendance** on a daily basis, providing explicit feedback to students, families and the community, and targeting intervention accordingly.
- ✓ Connecting individual and small groups of students with **targeted social, emotional and wellbeing** supports that enable increased engagement and academic outcomes.
- ✓ Upgrade **learning environments** to facilitate engagement in classroom learning with focus on high-yield strategies across all aspects of the Australian Curriculum.

### Our school will improve student outcomes by

Release for teachers develop curriculum knowledge, high-yield pedagogy strategies and capability in the classroom through Instructional Coaching with leadership team and Moderation (Pre-, After-, After-, End-).	\$17, 596
Implement student wellbeing supports to liase and engage with families, facilitating targeted interventions and provisions.	\$71, 089
Fund resourcing to implement whole school approach to reading and enhance engagement in the classroom	\$12, 185
Partner with IMPACT Centre to further enhance Critical and Creative thinking for students in U2B	\$ 7, 234



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**Queensland  
Government**

